

Education

Questionnaire for academics

Specific Competences	Importance for First Cycle None Weak Considerable Strong 1 2 3 4	Importance for Second Cycle None Weak Considerable Strong 1 2 3 4
Subject-specific competences in educational sciences		
1. Ability to analyse educational concepts, theories and issues of policy in a systematic way	-----	-----
2. Ability to identify potential connections between aspects of subject knowledge and their application in educational policies and contexts	-----	-----
3. Ability to reflect on one's own value system	-----	-----
4. Ability to question concepts and theories encountered in education studies	-----	-----
5. Ability to recognise the diversity of learners and the complexities of the learning process	-----	-----
6. Awareness of the different contexts in which learning can take place	-----	-----
7. Awareness of the different roles of participants in the learning process	-----	-----
8. Understanding of the structures and purposes of educational systems	-----	-----
9. Ability to do educational research in different contexts	-----	-----
10. Counselling skills	-----	-----
11. Ability to manage projects for school improvement/development	-----	-----
12. Ability to manage educational programmes	-----	-----
13. Ability to evaluate educational programmes/materials	-----	-----
14. Ability to foresee new educational needs and demands	-----	-----
15. Ability to lead or coordinate multidisciplinary educational teams	-----	-----

Specific Competences	Importance for First Cycle	Importance for Second Cycle
	None Weak Considerable Strong 1 2 3 4	None Weak Considerable Strong 1 2 3 4
16. Other (specify)	-----	-----
17. Other (specify)	-----	-----
18. Other (specify)	-----	-----
Subject-specific competences in teacher sciences		
1. Commitment to learners' progress and achievement	-----	-----
2. Competence in a number of teaching/learning strategies	-----	-----
3. Competence in counselling learners and parents	-----	-----
4. Knowledge of the subject to be taught	-----	-----
5. Ability to communicate effectively with groups and individuals	-----	-----
6. Ability to create a climate conducive to learning	-----	-----
7. Ability to make use of e-learning and to integrate it into the learning environments	-----	-----
8. Ability to manage time effectively	-----	-----
9. Ability to reflect upon and evaluate one's own performance	-----	-----
10. Awareness of the need for continuous professional development	-----	-----
11. Ability to assess the outcomes of learning and learners' achievements	-----	-----
12. Competence in collaborative problem solving	-----	-----
13. Ability to respond to the diverse needs of learners	-----	-----
14. Ability to improve the teaching/learning environment	-----	-----
15. Ability to adjust the curriculum to a specific educational context	-----	-----
16. Other (specify)	-----	-----
17. Other (specify)	-----	-----
18. Other (specify)	-----	-----