

EUROPEAN STUDIES

Questionnaire for academics

Below are presented a series of competences specific to your area. For each of them we would ask you to do two things:

- a. Indicate how important you think it is that a student should acquire the competence in his/her education **for the First Cycle**. Please use the values 1 to 4 according to the following key: 1=None, 2=Weak, 3=Considerable, 4=Strong. Please, **select the option** in the corresponding box using the mouse of your computer.
- b. Indicate how important you think it is that a student should acquire the competence in his/her education **for the Second Cycle**. Please use the values 1 to 4 according to the following key: 1=None, 2=Weak, 3=Considerable, 4=Strong. Please, **select the option** in the corresponding box using the mouse of your computer.

SPECIFIC COMPETENCES	Importance for First Cycle				Importance for Second Cycle			
	None	Weak	Considerable	Strong	None	Weak	Considerable	Strong
	1	2	3	4	1	2	3	4
1. Ability to comment on or annotate documents appropriately in relation to critical issues in European Studies.	-	-	-	-	-	-	-	-
2. Ability to communicate orally in foreign languages using the appropriate terminology in this subject area	-	-	-	-	-	-	-	-
3. Ability to communicate orally in one's own language using the appropriate terminology	-	-	-	-	-	-	-	-
4. Ability to define suitable research topics contributing debates on European integration	-	-	-	-	-	-	-	-
5. Ability to identify and utilise appropriately for research sources of information (bibliography, documents, websites, etc) in all relevant areas	-	-	-	-	-	-	-	-
6. Ability to organise complex research results in coherent form	-	-	-	-	-	-	-	-
7. Ability to work in a multicultural team	-	-	-	-	-	-	-	-
8. Ability to work on an interdisciplinary area	-	-	-	-	-	-	-	-
9. Ability to undertake field investigations and surveys using appropriately sensitive methodologies	-	-	-	-	-	-	-	-
10. Ability to reflect on one's own values and to question concepts, ideas and theories	-	-	-	-	-	-	-	-
11. Ability to interpret European events, developments and policies in national, regional and local frameworks	-	-	-	-	-	-	-	-
12. Awareness of the complexity of the EU enlargement and integration processes	-	-	-	-	-	-	-	-
13. Awareness of the complexity of the process of wider European Co-operation	-	-	-	-	-	-	-	-
14. Awareness of and ability to use different disciplinary methodologies in an integrated way	-	-	-	-	-	-	-	-
15. Awareness of and respect for points of view deriving from	-	-	-	-	-	-	-	-

different European national and cultural backgrounds		
16. Awareness of and respect for points of view deriving from non-European national and cultural backgrounds	- - - - -	- - - - -
17. Awareness of the relevance of European Studies in the contemporary development of Europe	- - - - -	- - - - -
18. Awareness of the social chapter (welfare state, employability, higher education, etc.) in the framework of the EU integration process	- - - - -	- - - - -
19. Awareness of the debate about European citizenship and European identity	- - - - -	- - - - -
20. Knowledge of Business Studies	- - - - -	- - - - -
21. Knowledge of Economics	- - - - -	- - - - -
22. Knowledge of European Cultures	- - - - -	- - - - -
23. Knowledge of Geography	- - - - -	- - - - -
24. Knowledge of History	- - - - -	- - - - -
25. Knowledge of International Relations		
26. Knowledge of Law		
27. Knowledge of Philosophy	- - - - -	- - - - -
28. Knowledge of Politics	- - - - -	- - - - -
29. Knowledge of Sociology and Demography	- - - - -	- - - - -
30. Knowledge of and ability to use information retrieval tools	- - - - -	- - - - -
31. Knowledge of modern European history in a comparative perspective	- - - - -	- - - - -
32. Knowledge of integration theories	- - - - -	- - - - -
33. Knowledge of the history of European integration	- - - - -	- - - - -
34. Knowledge of ideas of Europe	- - - - -	- - - - -
35. Knowledge of European Union institutions and decision-making processes	- - - - -	- - - - -
36. Knowledge of European Union policies	- - - - -	- - - - -
37. Knowledge of national, regional and local impact of the integration process in Europe	- - - - -	- - - - -
41. Other (specify) - - -	- - - - -	- - - - -
42. Other (specify) - - -	- - - - -	- - - - -
43. Other (specify) - - -	- - - - -	- - - - -

Please rank below **the five most important competences** according to your opinion. Please write the number of the item within the box. Mark on the first box the most important, on the second box the second most important and so on.

1. Item number
2. Item number
3. Item number
4. Item number
5. Item number

Many thanks for your co-operation