## History

## Questionnaire for academics

		History Degree		Import. in	Import. in
Specific Competences		Import. for First Cycle None Weak Consider. Strong 1 2 3 4	Import. for Second Cycle None Weak Consider. Strong 1 2 3 4	courses offered to students of other subject of areas None Weak Consider. Strong 1 2 3 4	degrees in which History studies have a relevant part None Weak Consider. Strong 1 2 3 4
25.	A critical awareness of the relationship between current events and processes and the past				
26.	Ability to comment, annotate or edit texts and documents correctly according to the critical canons of the discipline				
27.	Ability to communicate orally in foreign languages using the termi- nology and techniques accepted in the historiographical profession				
28.	Ability to communicate orally in one's own language using the terminology and techniques accepted in the historiographical profession				
29.	Ability to define research topics suitable to contribute to historio- graphical knowledge and debate				
30.	Ability to give narrative form to research results according to the canons of the discipline				
31.	Ability to identify and utilise appropriately sources of information (bibliography, documents, oral testimony etc.) for research project				
32.	Ability to organise complex historical information in coherent form				
33.	Ability to read historiographical texts or original documents in one's own language; to summarise or transcribe and catalogue information as appropriate				

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34.	Ability to read historiographical texts or original documents in other languages; to summarise or transcribe and catalogue information as appropriate				
35.	Ability to use computer and internet resources and techniques elaborating historical or related data (using statistical, cartographic methods, or creating databases, etc.)				
36.	Ability to write in one's own language using correctly the various types of historiographical writing				
37.	Ability to write in other languages using correctly the various types of historiographical writing				
38.	Awareness of and ability to use tools of other human sciences (e.g., literary criticism, and history of language, art history, archaeology, anthropology, law, sociology, philosophy etc.)				
39.	Awareness of and respect for points of view deriving from other national or cultural backgrounds				
40.	Awareness of methods and issues of different branches of historical research (economic, social, political, gender related, etc.)				
41.	Awareness of the differences in historiographical outlooks in various periods and contexts				
42.	Awareness of the issues and themes of present day historiographical debate				

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43.	Awareness of the on-going nature of historical research and debate				
44.	Detailed knowledge of one or more specific periods of the human past				
45.	Knowledge of ancient languages				
46.	Knowledge of and ability to use information retrieval tools, such as bibliographical repertoires, archival inventories, e-references				
47.	Knowledge of and ability to use the specific tools necessary to study documents of particular periods (e.g. palaeography, epigraphy)				
48.	Knowledge of didactics of history				
49.	Knowledge of European history in a comparative perspective				
50.	Knowledge of local history				
51.	Knowledge of one's own national history				
52.	Knowledge of the general diachronic framework of the past				
53.	Knowledge of the history of European integration				
54.	Knowledge of world history				
55.	Other (specify)				
56.	Other (specify)				
57.	Other (specify)				