

8. Ability to recognise and interpret signs of normal and changing health/ill health, distress, or disability in the person (assessment/diagnosis).	- - - - -	- - - - -
9. Ability to respond to patient/client needs by planning, delivering and evaluating appropriate and individualised programmes of care working in partnership with the patient/client, their carers, families and other health/social workers	- - - - -	- - - - -
10. Ability to critically question, evaluate, interpret and synthesis a range of information and data sources to facilitate patient choice.	- - - - -	- - - - -
11. Ability to make sound clinical judgements to ensure quality standards are met and practice is evidence based.	- - - - -	- - - - -
Ability to appropriately use a range of nursing skills, interventions/activities to provide optimum care.		
12. Ability to maintain patient/client dignity, privacy and confidentiality (using <i>nursing skills, interventions/activities to provide optimum care</i>)	- - - - -	- - - - -
13. Ability to practise principles of health and safety, including moving and handling, infection control; essential first aid and emergency procedures; (using <i>nursing skills, interventions/activities to provide optimum care</i>)	- - - - -	- - - - -
14. Ability to safely administer medicines and other therapies; (using <i>nursing skills, interventions/activities to provide optimum care</i>)	- - - - -	- - - - -
15. Ability to consider emotional, physical and personal care, including meeting the need for comfort, nutrition, personal hygiene and enabling the person to maintain the activities necessary for daily life; (using <i>nursing skills, interventions/activities to provide optimum care</i>)	- - - - -	- - - - -
16. Ability to respond to individuals' needs through the life span and health/illness experience e.g. pain, life choices, revalidation, invalidity or when dying; (using <i>nursing skills, interventions/activities to provide optimum care</i>)	- - - - -	- - - - -
17. Ability to inform, educate and supervise patient/carers and their families. (using <i>nursing skills, interventions/activities to provide optimum care</i>)	- - - - -	- - - - -
Knowledge and cognitive competences		
18. Relevant knowledge of and ability to apply theories of nursing and nursing practice.	- - - - -	- - - - -
19. Relevant knowledge of and ability to apply natural and life sciences.	- - - - -	- - - - -
20. Relevant knowledge of and ability to apply social, health and behavioural science.	- - - - -	- - - - -
21. Relevant knowledge of and ability to apply ethics, law and humanities.	- - - - -	- - - - -
22. Relevant knowledge of and ability to apply technology and health care informatics.	- - - - -	- - - - -
23. Relevant knowledge of and ability to apply international and national policies.	- - - - -	- - - - -
24. Relevant knowledge of and ability to apply problem solving and decision making.		
25. Relevant knowledge of and ability to apply principles of research and enquiry.		
Communication and interpersonal competences (including technology for communication)		

26. Ability to communicate effectively (including the use of technology): with patients, families and social groups, including those with communication difficulties.	- - - - -	- - - - -
27. Enables patients and their carers to express their concerns and worries and can respond appropriately e.g. emotional, social, psychological, spiritual or physical.	- - - - -	- - - - -
28. Ability to appropriately represent the patient/client's perspective and act to prevent abuse.	- - - - -	- - - - -
29. Ability to appropriately use counselling skills; (<i>communication techniques to promote patient well being</i>)	- - - - -	- - - - -
30. Ability to identify and manage challenging behaviour (<i>communication techniques to promote patient well being</i>)	- - - - -	- - - - -
31. Ability to recognise anxiety, stress and depression (<i>communication techniques to promote patient well being</i>)	- - - - -	- - - - -
32. Ability to give emotional support and identify when specialist counselling or other interventions are needed (<i>communication techniques to promote patient well being</i>)	- - - - -	- - - - -
33. Ability to accurately report, record, document and refer care using appropriate technology. (<i>communication techniques to promote patient well being</i>)	- - - - -	- - - - -
Leadership, management and team competences		
34. Ability to realise that patient/client well-being is achieved through the combined resources and actions of all members of the health/social care team.	- - - - -	- - - - -
35. Ability to lead and co-ordinate a team, delegating care appropriately.	- - - - -	- - - - -
36. Ability to work and communicate collaboratively and effectively with all support staff to prioritise and manage time effectively while quality standards are met.	- - - - -	- - - - -
37. Ability to assess risk and actively promote the well-being, security and safety of all people in the working environment (including themselves).	- - - - -	- - - - -
38. Critically uses tools to evaluate and audit care according to relevant quality standards.	- - - - -	- - - - -
39. Within the clinical context, ability to educate, facilitate, supervise and support health care students and other health/social care workers.	- - - - -	- - - - -
40. Awareness of the principles of health/social care funding and uses resources effectively	- - - - -	- - - - -
41. Other (specify) - - -	- - - - -	- - - - -
42. Other (specify) - - -	- - - - -	- - - - -
43. Other (specify) - - -	- - - - -	- - - - -

Please rank below **the five most important competences** according to your opinion. Please write the number of the item within the box. Mark on the first box the most important, on the second box the second most important and so on.

1. Item number
2. Item number
3. Item number
4. Item number
5. Item number

Many thanks for your co-operation